

# Benedetta Ragazzi 




Tools and Didactic moments for Teaching Bridge

Didactic moments:

1. The lessons (of the courses)
2. The bridge gym
3. Tournament documentation
4. Post comments, for online tournaments

## Tools



computer

printer

tablet

digital pen


Apple tv or similar

projector


## tools/2



Duplimate

subscription to Zoom or similar


## The lesson

## a. PowerPoint preparation

1. Little info on each slide
2. Many examples
3. Exercises to be solved on the spot
b. Boards to play preparation
4. Prepare boards where every player can practice the lesson theme
5. Put hands on BridgeComposer or Bridge Solver
6. All play the same board
7. Project boards on RealBridge or BBO and comment

## c. Printed

1. A5 size (A4 folded)
2. First page: title and theme presentation
3. Internal: central body (2 o more page) that develops theme with examples
4. Side colums that integrate info with stories, curiosities, specifications, connections with other topics

5. Exercises, solutions and final summary

EsERCIZI SU: TRIAL bid



## Bridge

Gym

## BRIDGE GYM

Weekly meetings, 3 hours


## HAND PLAY



Each table plays
1 board.
The board is played at the same at all tables


It is played in perfect silence, nobody can ask anyone for help, nobody can talk to their teammates or opponents


During the auction, South writes the bidding sequence at their table, and records the result and the lead


1. When all the tables have finished their hand, using the iPad and the Flexcil program, the hand diagram is projected onto a large wall (everyone must see well)

2. At the side of the diagram, prepare a small diagram to display the bidding sequences of all the boards


## BRIDGE GYM/3

- For each bidding sequence, errors are highlighted
- For each error, the instructor carries out a mini lesson that illustrates the correct declarative procedure, using the iPad as a blackboard

1. Card to mark the bidding sequences at each table

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2. for each board each table writes its sequence


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3. On Flexcil or similar, the instructor places the hand diagram, and compares the bidding sequences, highlights the errors and holds a mini-lesson on the topic of the error


## Tournament commentary



## Live educational tournaments: documentation



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## Pair scorecard



## Hand diagram



# ONLINE TOURNAMENTS COMMENT on hot hands 

The online tournaments we hold are:

- Mitchell weekly on BBO
- Teams biweekly on RealBridge



## COMMENT on hot hands



- After each online tournament there is a Zoom meeting open to everyone
- The instructor creates the connection to share the screen
- Read the ranking
- Recall the most interesting boards
- Check the bidding sequence together with the players
- Check the attack, after examining the declaration (and the counterplay plan)
- Check the player's game plan
- Anyone can speak and ask for clarification


# VERY IMPORTANT GUIDELINES 



# Make lessons simple! 

- Give the certainty that you are willing to repeat the same things 100 times without getting tired
- Reject off-topic questions
- Involve students during the lesson as if you were actors
- Always have students play during each lesson



## Play as much as possible!

You can only learn by playing, the theory slips away, the lived game remains.

Hold tournaments as soon as possible, always rewarding the winners.

Encourage all possible meetings between students and find a space for them to play independently, without assistance.

Make tutorials that allow them to access online tournaments and that enable them to open tables just for them



Thank you, and good luck.

> Benedetta Ragazzi

